DEPARTMENT OF COMPUTER SCIENCE ENGINEERING

I– SEMESTER

T101 - Mathe	T101 - Mathematics - I Yr/Sem: I/I	
CO 1	Apply knowledge of mathematics to solve functions of several variables.	
CO 2	Identify, formulate and solve engineering problems like multiple integrals and their usage.	
CO 3	To solve differential equations that model physical processes using effective mathematical tools	
CO 4	Able to find equation of straight line of shortest distance, equation of plane, angle between straight lines.	
CO 5	Gain the knowledge to solve first order differential equation arising in engineering.	

T102 - Physics Yr/Sem: I/I	
CO 1	Apply knowledge of science and engineering to understand physics and its significant contribution in the advancement of technology and invention of new products that dramatically transform modern day society.
CO 2	Identify different areas of physics which have direct relevance and applications to different engineering disciplines
CO 3	Apply fundamental knowledge to understand applications of ultrasonics, optics and some optical devices, lasers and fiber optics, nuclear energy sources and wave mechanics.
CO 4	Understand the basic operating principles of laser, its applications, optical fiber, and its types, transmission characteristics, applications of optical fibers.
CO 5	Understand the basic operating principles of laser, its applications, optical fiber, and its types, transmission characteristics, applications of optical fibers.

T103 - Chem	istry Yr/Sem: I/I
CO 1	Apply knowledge of science and engineering to understand the importance of chemistry in engineering domain.
CO 2	Identify different electrochemical cells and their usage for industrial process.
CO 3	Apply fundamental knowledge of chemistry and build an interface of theoretical concepts with industrial applications/engineering applications.
CO 4	Guide the students to gain the knowledge about the cooling curves , phase diagrams, alloys and their practical importance.
CO 5	Strengthen the fundamentals of chemistry and then build an interface of theoretical concepts with their industrial/engineering applications.

T110 - Basic	Civil and Mechanical Engineering Yr/Sem: I/I
CO 1	Understand the building classification as per National building code.
CO 2	Get the idea about construction procedure for various components of the building.
CO 3	Students understand the principles of surveying, construction procedure for roads, bridges and dams.
CO 4	Student will be able know about the working of Internal and external combustion systems
CO 5	Student will be able know about Non-Conventional Energy Systems
CO 6	Student will be able to know about manufacturing process.

T111- Engine	T111- Engineering MechanicsYr/Sem: I/I	
CO 1	Understand the basic laws of mechanics and resolution of forces using different methods.	
CO 2	Learn and apply the knowledge on analysis of forces acting on the trusses and effect of friction force on bodies.	
CO 3	Learn about the centroid and moment of inertia for plane and solid figures.	
CO 4	Understand the three laws of motion, principles of dynamics for particles.	
CO 5	The student will able to analyse the laws of motion for rigid bodies.	

T112- Comm	unicative English Yr/Sem: I/I
CO 1	Learnt about the definition of communication, importance, concept. Sender, Ideation, the levels in communication, channels, oral and written way of communication, body language and non verbal communication, Accuracy, Brevity and Clarity, different barriers for Communication, techniques in making effective communication, listening importance and types of listening.
CO 2	Students learnt about the types of letters, report writing, notices and memo and also developed their skill in writing.
CO 3	Understands the comprehension, identifies the difference between Skimming and scanning, guess the meaning of the words, Identify to make notes.
CO 4	Students learnt the writing skills, how to write a paragraph in a proper manner, four modes of writing and how to make bibliographical entries.
CO 5	Students were able to develop their spoken skills by making them to involve in many activities related to it.

P 104 – Physi	cs Lab Yr/Sem: I/I
CO 1	Able to understand how to find the thickness of the specimen and also to find the radius of curvature of glass using the phenomenon of interference of light
CO 2	Able to understand the specific rotatory power of an optical active solution using the principle of polarization.
CO 3	To understand about the thermal conductivity of bad conductor and rubber tube.
CO 4	Ability to understand about the optical properties like dispersive power, Resolving power by applying the knowledge of optics
CO 5	To acquire knowledge about the magnetometer due to current coil and jolly method of determining the pressure coefficient of air at constant volume.
CO 6	Ability to understand the basic knowledge of inference ,polarization ,Magnetic materials ,thermal conductivity that correlates the theory and practical

P 105 – Chemistry Lab Yr/Sem: I/I	
CO 1	Students will become well acquainted to test amount of hardness present in sample of water for their engineering needs.
CO 2	Students will be efficient in estimating acidity/alkalinity in given samples.
CO 3	Students will have knowledge about estimating amount of dissolved oxygen in water.
CO 4	Students will become well acquainted to estimate copper in brass.
CO 5	Students will have knowledge about determination of viscosity of sucrose using Ostwald"s viscometer.
CO 6	To develop an understanding of basic titration setup and methodologies for determining strength, hardness and alkalinity of various unknown solutions

P 106 – Work	P 106 – Workshop Practice Yr/Sem: I/I	
CO 1	Understand and comply with workshop safety regulations.	
CO 2	Student will be able to make various joints in the given object with the available work material.	
CO 3	Student will be able to know how much a joint will take for the assessment of time.	
CO 4	Students can able to Identify the hand tools and instruments.	
CO 5	Students can able to gain knowledge about various operations carried out in sheet metal.	
CO 6	Students can able to gain skills about various tools used in welding to make simple joints.	

II- SEMESTER

T 107 – Mathematics - II Yr/Sem: I/II	
CO 1	Apply knowledge of mathematics to solve matrix algebra technique for practical applications and Curl, divergence and integration of vectors in vector calculus.
CO 2	Identify, formulate and solve engineering problems like Laplace transform and to solve differential and integral equations.
CO 3	Apply formulae and analyze problems of Fourier transform techniques.
CO 4	Determine the Fourier transform, Fourier cosine and sine transform of elementary functions, properties of transforms and its application in engineering
CO 5	Acquire knowledge of matrix algebra technique, vector calculus, Laplace and Fourier Transform.

T108 – Mater	ial Science Yr/Sem: I/II
CO 1	Apply core concepts in material science to solve engineering problems.
CO 2	Knowledgeable of contemporary issues relevant to material science and engineering
CO 3	Understand about the ferrites and its application to magnetic materials.
CO 4	Select materials for design and construction.
CO 5	Understand the importance and properties of materials.

T109 – Environmental Science Yr/Sem: I/II	
CO 1	Apply fundamental knowledge to understand about the environment.
CO 2	Identify environmental pollution through science.
CO 3	Apply basic knowledge to solve various environmental issues and problems.
CO 4	Ability to consider issues of environment and sustainable development in his personal and professional undertakings.
CO 5	Provides a comprehensive knowledge in environmental science, environmental issues and the management from an interdisciplinary perspective.

T104 – Basic	Electrical and Electronics Engineering Yr/Sem: I/II	
CO 1	Will learn the fundamentals of rotational and stationary machine operation, single- phase and three-phase power measurement, magnetic and electrical circuits, and these topics.	
CO 2	Will learn the fundamentals of measuring devices, communication systems, and network models.	
CO 3	Knowledge about non-conventional energy systems will be available to students.	
CO 4	The varieties of metal joining will be known by the students.	
CO 5	Students will learn about numerous engines, energies, and joints as well as construction and building components offered with diverse principles.	

T105 – Engin	eering Thermodynamics Yr/Sem: I/II
CO 1	Apply knowledge of mathematics, science and engineering to understand the basics of thermodynamics.
CO 2	Understand the importance of laws of thermodynamics applied to energy systems.
CO 3	Understanding refrigeration, heat pump and their physical mechanism.
CO 4	Understand the laws of motion for rigid bodies.
CO 5	Understand the effects of forces acting on the bodies in practical situation.

T106 – Comp	uter Programming Yr/Sem: I/II
CO 1	Know concepts in problem solving.
CO 2	To do programming in C language.
CO 3	To write diversified solutions using the C language.
CO 4	To know about structures, pointers and its manipulation.
CO 5	To know about the evaluation of computers, components and its applications. Basic knowledge on the internet, information technology, word processing and worksheets.

P101 - Comp	uter Programming Laboratory Yr/Sem: I/II	
CO 1	Students can work with command line interface OS's, like MS-DOS.	
CO 2	Students can solve most of the real time problems with C program.	
CO 3	Students can interact with computer using C program, through various input and output functions.	
CO 4	Students can make a use of various keywords, constants, variables, data types, operators, type conversion in C program.	
CO 5	Students will have knowledge about arrays, functions, structures and pointers in C program.	

P102 – Engine	eering Graphics Yr/Sem: I/II
CO 1	Perform freehand sketching of basic geometrical constructions and multiple views of objects.
CO 2	Project orthographic projections of lines and plane surfaces.
CO 3	Draw projections and solids and development of surfaces.
CO 4	visualize and to project isometric and perspective sections of simple solids.
CO 5	Students will be able to draw orthographic projections and isometric projections.

P103 - Basic I	Electrical and Electronics Laboratory Yr/Sem: I/II	
CO 1	Know about basic electrical tools, applications and precautions	
CO 2	Perform different types of wiring used in domestic and industrial applications.	
CO 3	Measurements of voltage and phase using CRO, basic operation and applications of devices such as PN junction diode and transistors.	
CO 4	Understand the function and applications of basic logic gates and flip flops.	
CO 5	Gain knowledge in domestic wiring and application of electronics device in the field of electrical engineering.	
P107 – NSS/N	CC Yr/Sem: I/II	
CO 1	to create awareness in social and environmental issues.	
CO 2	to participate in relief and rehabilitation work during natural calamities.	
CO 3	to develop some proposals for local slum area development and waste disposal.	
CO 4	to create team works among students and produce efficient results.	
CO 5	to operate scientific instruments or advanced software.	

III-SEMESTER

MA T31 – Ma	athematics – III Yr/Sem: II/III
CO 1	Identify complex variable function, Apply CR equations for testing of analyticity of the complex function.
CO 2	Construct conformal mappings between regions. Solve problems on bilinear transformation and find the Taylor's and Laurent's series.
CO 3	Analyze the complex functions with reference to their analyticity, integration using Cauchy's integral theorem and Cauchy's Residue theorem.
CO 4	Express any periodic function as Fourier series, Fourier sine and Cosine series.
CO 5	Finding Fourier series for numerical values of any function. Interpret and use the basic concepts of analytic function, Taylor and Laurent series, singularities, residues, conformal mapping, Fourier series an harmonic analysis.
CS T32 - Elec	ctronic Devices and Circuits Yr/Sem: II/III
CO 1	Classify semiconductor materials and discuss the construction and operation of PN junction diodes, Zener diodes. Need and use of Clippers, Clampers, Series and Shunt regulators.
CO 2	Discuss the construction, operation, and characteristics of transistors. Analyze the transistor biasing circuits using the stability factor. Discuss the creation and operation of Field Effect Transistor devices, MOSFET, BJT, as well as their V-I Characteristics curves. Analyze the important parameters of FET, JFET, MOSFET.
CO 3	Examine the circuit and operation of RC Coupled Amplifier, Class A, Class B, Class C and D amplifiers. Examine the Positive and Negative Feedback, Barkhausen Criterion, Wien Bridge, Hartley, Colpitts and Crystal Oscillator.
CO 4	Confer and examine op-amp characteristics, parameters and applications. Consider and review summer, subtractor, differentiator, integrator, comparator, multiplier, filters.
CO 5	Discuss the operation and principles of special purpose diodes, seven segment displays, OPTO – isolator. Examine characteristics and equivalent circuit of UJT, SCR, DIAC and TRIAC.

CS T33 – Ol	ject Oriented Programming and Design	Yr/Sem: II/II	
CO 1	Confer and discuss the concepts, advantages of OOP. Examine the program, control structures. Consider and explain classes and object (Encapsulation), friend function, member function, overloading me Discuss the LValues, RValues, return references and function over	ects, OOPs Concept tember function.	
CO 2	Review on the need of constructors, destructors, copy constructors constructor. Discuss about the overloading functions, classes and and overloading member functions.		
CO 3	Examine pointers and arrays to classes and objects, void pointers. models and dynamic objects. Discuss about polymorphism, virtua attributes.	rays to classes and objects, void pointers. Confer the memory	
CO 4	Discourse about file stream classes, binary and ASCII files, error handling functions. Converse generic programming, class templates and inheritance, operator overloadin class templates and exception handling.		
CO 5	Discuss OO concepts, UML diagrams, OO design methodology.		
CS T34 – Di	gital System Design	Yr/Sem: II/III	
CO 1	Discuss Binary number systems, BCD codes, Excess-3 codes, Gra Alphanumeric codes, Error detecting and correction codes. Confe theorems, canonical form. Examine karnaugh maps, Quine-McCh universal gates.	r DeMorgan's	
CO 2	Confer combinational logic (adders, subtractors, multipliers), End Multiplexers, Demultiplexers, comparators and parity checker.		
CO 3		course about flip flops, counters, types and applications of shift registers. Discuss design of clocked sequential circuits, Mealy and Moore models, state reduction niques	
CO 4	Discuss about organization of ROM and RAM, PLDs, PLAs, PAI and implementation using PROMs, PLAs, PALs.		
CO 5	Discourse Verilog HDL, 4 bit ripple carry counter, Gate level Mc Modeling. Discuss on counters, full adders and behavioral modeli		
CS T35 – Da	ta Structures	Yr/Sem: II/III	
CO 1	Confer and discuss on algorithmic notation, programming princip types, pointer arrays. Discourse the searching techniques and inter sorting techniques.		
CO 2	Exchange views on definition, operation and applications of stack, queues and types queues. Discuss linked list, types and applications of linked list along with dynamic storage management.		
CO 3	Discuss about Binary tree, Binary search tree, AVL tree, B+ Tree	, Trie Tree	
CO 4	Discourse on graph, representation, traversals, topological sort, Operations, representation and applications on sets.		
CO 5	Confer on tables, its types, static and dynamic tree tables, hash tal and sorting with tapes and disks.	ples. Discuss on file	
CS T36 – C	omputer Organization and Architecture	Yr/Sem: II/II	
CO 1	Discuss on multiprocessors and multicomputer, instructions a sequencing, addressing modes, basic input/output operations, stac subroutines, shift and rotate instructions.		

CO 2	Confer and discuss on registers and addressing, flow control, logic and i/o operations, subroutines, other instructions, program examples.	
CO 3	Discourse about interrupts, controlling device reques, pentium interrupt structure, direct memory access, busses, interface circuits, and standard i/o interfaces.	
CO 4	Exchange views on semiconductor ram memories, read-only memories, virtual memories, memory management requirements and secondary storage.	
CO 5	Confer, multiple-bus organization, hardwired control, microprogrammed control, pipelining superscalar operations, performance considerations	
CS P31 – Ele	ectronics Devices and Circuits Laboratory Yr/Sem: II/III	
CO 1	Demonstrate the V-I Characteristics of PN Junction diode, Zener diode, Clipper circuits, input & output Characteristics of BJT, JFET, MOSFET and UJT transistor configuration. Application of clippers, clampers.	
CO 2	Application of OPAMP, Determination of ripple factor for of rectifiers with and without filters and Draw the Voltage regulation characteristics of shunt using IC	
CS P32 – Da	ta Structures Laboratory Yr/Sem: II/III	
CO 1	Understanding the concept of data abstraction and the problem of building implementations of abstract data types are emphasized with both Linear and Non linear data structures.	
CO 2	Understanding the Selection of relevant data structures and combinations of relevant data structures for the given problems in terms of memory and run time efficiency ar improve the problem solving ability.	
CS P33 – Dig	gital System Design Laboratory Yr/Sem: II/III	
CO 1	Comprehension:Discuss:Discuss the combinational circuit as Adder,Subtractor, Magnitude comparator, Multiplexers, Encoders, Decoders and Demultiplexers using basic logic gates.	
CO 2	Comprehension:Discuss:Discuss the sequential circuitas Shift register, Ripple Counters, Synchronous Counterswith the help of digital basic logic gate. Simulation of combinational and sequential logic using HDL.	

IV-SEMESTER

MA T41 – M	athematics – IV Yr/Sem: II/IV
CO 1	Formulate and solve partial differential equation.
CO 2	Derive and obtain the solution of wave equation and boundary value problems.
CO 3	Derive and obtain the solution of heat equation and boundary value problems.
CO 4	Apply least square method to fit various curves for the given data investigate the validity of hypothesis by Z-distribution techniques.
CO 5	Calculation of analysis of variance and explain the use of the Chi-squared test and its calculation.
CS T42 – Mi	croprocessors and Microcontrollers Yr/Sem: II/IV
CO 1	Comprehension: Describe:- Describe the architecture of 8085 and development of assembly language program by using instruction sets, stack and subroutines, looping statements and discuss about addressing modes of a typical microprocessor.
CO 2	Comprehension: Describe:- Describe the function of different peripheral IC's 8253,8259,8237 to interface with external peripheral device.

	Application: Demonstrate:- Demonstrate the architecture of 8279, 8255 and	
CO 3	develop the assembly language program with the help of special function re	egisters,
	timers and counters and demonstrate 8251 USART.	
CO 4	Comprehension: Describe:- Describe the architecture of 8086 and also deve	elop the
	ASM program with the help of instruction set and addressing modes.	
CO 5	Confer and demonstrate Intel 8051 Microcontroller, Pins and signals, Timir	ng and
000	control, interrupts and Instruction set.	
. 5 145 – Aut	tomata Languages and Computations Yr/Sem	n: II/IV
	Confer and discuss about regular expressions, finite automata, NFA, DFA,	Moore
CO 1	Mooley and Mealey machines.	widdie
	Exchange views on regular sets, CFG, Chomsky Normal Forms, ambiguous	sand
CO 2	unambiguous grammar.	5 unu
CO 3	Analyse and explore pushdown automata, CFG, CFL and its applications.	
005	Discuss TM, variations of TMs – Recursive and Recursive. Enumerable lan	
	Recursive Function, Partial and Total Recursive Function, Primitive Recurs	
CO 4	Function.	SIVC
CO 5	Confer NP hardness and NP Completeness.	
005	conter for hardness and for completeness.	
'S T44 - Dos	sign and Analysis of Algorithms Yr/Sem: 1	II/IV
.5 144 - DCs		L I / I V
	Confer asymptotic notations -Heap, shell, radix, insertion, selection	ction and
	bubble sort; sequential, binary and Fibonacci search.	Discuss
CO 1		Discuss
	aboutrecurrence equations, analyzing control structures.	
	Enclosed advector Divide and Common Method. Street	··- M-+-:-
	Exchange views on Divide and Conquer Method, Strassen	
CO 2	multiplication, knapsack problem – minimum spanning tree	algorithm
	scheduling, optimal storage on tapes, optimal mergepatterns.	
		1 0/1
	Discuss on Dynamic Programming, all pair shortest path algorit	
	Knapsack and Traveling salesman problem – chained matrix multi	
CO 3	Techniques for binary trees and graphs – AND/OR graphs – bio	connected
	components – topological sorting.	
	Discourse – 8-queens problem – sum of subsets – graph coloring	
CO 4	– Hamiltonian cycle – Knapsack problem.	
	Discuss Least Cost (LC) search – the 15-puzzle problem -	– control
	abstractions for LC-Search – Bounding – FIFO Branch-and-Bou	
CO 5	Knapsack problem – Traveling Salesman Problem, NP-Hard	
		and mr.
	Completeness.	
	ject Oriented Programming Yr/Sem: II/	/IV/
2S T45 – Obj		1 V
S T45 – Obj		
	Confer about Java features, Java Platform, Java Fundamentals, Cl	
с S T45 – Оbj со 1	Objects, Constructors, Destructors, Packages and Interfaces	asses and
CO 1		asses and
	Objects, Constructors, Destructors, Packages and Interfaces	asses and

cation - Swing	
Discuss on AWT package, Containers, Applets – Applet Application - Swing Fundamentals - SwingClasses.	
Confer on JDBC, Java security, I/O packages.	
Discourse on java beans, TCP/IP server, URL connection, RMI, Jar files.	
n: II/IV	
al formats using ta applications and techniques	
 also explain the Need for Compression and Taxonomy of compression techniques Discuss about Geometric Display Primitives and Attributes, 2D Transformations and Viewing, Window to view port transformations. 	
Confer about Image processing, Image storage and file formats - Image processing operations, Fourier Transforms and its properties, Hadamard, Discrete Cosine, Haar, Slant, SVD, KL and HotellingTransforms.	
Exchange views on Image Quality and need for Enhancements – Point operations - Histogram Techniques – Spatial filtering– Image Smoothening – Image Sharpening - Image degradation and Noise Models.	
Processing,	
Processing, Sem: II/IV	
Sem: II/IV rations, block	
Sem: II/IV	
Sem: II/IV rations, block ocontroller Sem: II/IV amic	
Sem: II/IV rations, block ocontroller Sem: II/IV	
Sem: II/IV rations, block ocontroller Sem: II/IV amic tes. Yr/Sem: II/IV	
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Sem: II/IV rations, block ocontroller Sem: II/IV amic tes. Yr/Sem: II/IV	
Sem: II/IV rations, block ocontroller Sem: II/IV amic tes. Yr/Sem: II/IV	
Sem: II/IV rations, block ocontroller Sem: II/IV amic les. Yr/Sem: II/IV n C++.	
Sem: II/IV rations, block ocontroller Sem: II/IV amic tes. Yr/Sem: II/IV n C++. Yr/Sem: II/IV	
Sem: II/IV rations, block ocontroller Sem: II/IV amic tes. Yr/Sem: II/IV n C++. Yr/Sem: II/IV	
Sem: II/IV rations, block ocontroller Sem: II/IV amic tes. Yr/Sem: II/IV n C++. Yr/Sem: II/IV	

V- SEMESTER

CS T51 – Oj	perating Systems Yr/Sem: III/V	
CO 1	Discuss about mainframe, distributed, multiprocessor, clustered, real time systems, OS services, system calls, system services, Inter process communication.	
CO 2	Discuss about scheduling criterias, threading issues, critical section, synchronization and semaphores.	
CO 3	Confer about deadlock, paging, segmentation.	
CO 4	Discourse file systems, access methods, file sharing.	
CO 5	Exchange views on disk scheduling, kernel and case study on linux system and windows.	
CS T52 – Co	omputer Networks Yr/Sem: III/V	
CO 1	Discuss about the network hardware and software, various layer in the OSI.	
CO 2	Discourse the data link layer in detail, services, design, protocols.	
CO 3	Confer the network layer in detail, services, design, addresses.	
CO 4	Exchange views on the transport layer in detail, services, design, congestion control.	
CO 5	Discourse the application layer in detail, services, design, protocols.	
CS T53 – Da	atabase Management Systems Yr/Sem: III/V	
CO 1	Discuss about database architecture, relational algebra, query languages, relational calculus, sql.	
CO 2	Discourse DB design and ER model, Indexing and hashing concepts, static and dynamic hashing, bitmap indices.	
CO 3	Confer relational DB design, normal forms, temporal data.	
CO 4	Discuss about query processing, query optimization, ACID properties, isolation levels transactions as SQL statements	
CO 5	Exchange views on deadlocks, IBM DB2, My SQL, levels of consistency.	
CS T54 – La	inguage Translators Yr/Sem: III/V	
CO 1	Overview of system software, machine structure, assembler, design, features, types of assembler.	
CO 2	Discuss on loaders and linkers, linkage editors, loader features, bootstrap loaders.	
CO 3	Discourse about lexical analyzer, role of lexical analyzer, tokens, specification and recognition.	
CO 4	Confer about parsing, techniques, code generations.	
CO 5	Exchange views about optimization, invariant code motion, code generation, DAG representation.	
CS T55 – So	ftware Engineering Yr/Sem: III/V	
CO 1	Understanding various approach in Software Development life Cycle.	
CO 2	Discuss about complete strategic approaches towards project management and estimation techniques followed in software development.	
CO 3	Discourse the good software design and the function oriented software design.	
CO 4	Confer the concepts of object oriented design approach.	
CO 5	Understanding the process involved in user interface design and studying various testing methods.	
CS P51 – OJ	perating Systems Laboratory Yr/Sem: III/V	
CO 1	Implement basic UNIX /LINUX commands, programs implementing I/O system calls implement scheduling algorithms.	

CO 2	Implement synchronization problem, memory management schemes, and develop application using RTOS.	
CS P52 – Computer Networks Laboratory Yr/Sem: III/V		
CO 1	Implement a socket program to transfer file using TCP, UDP, program Hamming code, program for sliding window protocols, TCP module	
CO 2	Implementation of routing protocols, ARP, security compromise on a implementation of traffic sources using NS2.	a node using NS2,
CS P53 – Database Management System Laboratory Yr/Sem: III/V		
CO 1	Study database, SQL, Query types and procedural query language.	
CO 2	Design and develop real time applications.	
HS P54 – General Proficiency – I Yr/Sem: III/V		

CO 1	To understand and practice the art of communication
CO 2	able to practice and showcase soft skills.
CO 3	To understand the importance of writing.
CO 4	To practice speaking skill.
CO 5	To practice verbal, non verbal and numerical aptitude.

VI- SEMESTER

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CST61 – En	terprise Solutions	Yr/Sem: III/VI
CO 1	Understand in-depth about basic ERP implementation a	nd basic SCM, CRM and BPR
CO 2	Understanding about SAP architecture with SAP modul environment.	les and ABAP programming
CO 3	Confer in depth about SQL, PL/SQL, Forms and Reports.	
CO 4	Gain knowledge about People soft and People Soft Enterprise HRMs and financial management.	
CO 5	Gain knowledge about Siebel Business components and	l business objects.
CS T62 – Er	mbedded Systems	Yr/Sem: III/VI
CO 1	Confer various embedded processor features and ARM	family details.
CO 2	Exchange views on registers and data processing instructions.	ctions based on ARM
CO 3	Exchange views on registers and data processing instructions.	ctions based on THUMB
CO 4	Understand the execution of ARM based C program im	plementation.
CO 5	Understand the various real time OS and their needs that various tasks.	t support for scheduling
CS T63 – W	eb Technology	Yr/Sem: III/VI
CO 1	Confer major components and protocols of internet app	lications and design web page.
CO 2	Discuss about client side and server side programming languages for web.	
CO 3	Enable to design and develop web page using xml language by schema techniques and formatting objects.	
CO 4	Confer the importance of multimedia in web designing and usage of web application development.	
CO 5	Understand web services and modules involved in build develop programs using ajax concepts.	ling in service. Confer and

CS E61 – O	bject Oriented Analysis and Design	Yr/Sem: III/VI
CO 1	Confer about life cycle model and different object meth	odologies.
CO 2	Discuss about UML for specifying, constructing, visual software system.	izing and documenting the
CO 3	Analyse a complete, unambiguous, and consistent pictu	re of the requirements.
CO 4	Formalize the design process in establishing a scientific process.	
CO 5	Understand problems occurring during software develop	pment and avoid error.
CS E63 – E-	Business	Yr/Sem: III/VI
CO 1	Confer an understanding of the foundation and important	nce of E-commerce.
CO 2	Exchange views on secure electronic transaction and its transaction and payment through online.	mechanism to protect their
CO 3	Discourse the importance of encryption mechanism to protect personal information	
CO 4	Confer and acquire knowledge on flow of secure elect visa card and secure Email technologies.	ronic transaction using master/
CO 5	Discuss on internet and website establishment, internet architecture.	charges and internet access and
	terprise Solutions Laboratory Understand and create simple application using ERP pa	Yr/Sem: III/VI ckages. Study SQL and
CO 1	PL/SQL. Understand and use various components of O	
CO 2	Confer Peoplesoft and SIEBEL concepts and develop si same.	imple applications using the
CS P62 – Er	nbedded Systems Laboratory	Yr/Sem: III/VI
CO 1	Understand and implement programs on ARM based pr	ocessors
CO 2	Implement programs using ARM Tool chain and library	
CS P63 – W	CS P63 – Web Technology Laboratory Yr/Sem: III/VI	
CO 1	Understand and work with client side scripting, Active Pages.	K, web servers and Java Server
CO 2	Work and develop applications using XML, Server Side Web services and mini project on E-commerce applicat	
CS P64 – I	ndustrial Visits/ Training	Yr/Sem: III/VI
CO 1	Ability to demonstrate the use, interpretation and applic international engineering standard in a specific situation	
CO 2	Ability to analyze a given engineering problem, identify solving methodology and propose a meaningful solution	y an appropriate problem

HS P65 – Ger	neral Proficiency – II	Yr/Sem: III/VI
CO 1	Understand the composition analysis.	
CO 2	Developing letter and resume writing skills.	

CO 3	Understand and practice oral skills through group discussions and negotiation activities.
CO 4	Practice corporate etiquette, grooming and dressing.
CO 5	Practice verbal, non-verbal and numerical aptitude.

VII– SEMESTER

CS T71 – Arti	ficial Intelligence Yr/Sem: IV/VII
CO 1	Confer history of AI, exchange views on Heuristic Search Techniques, Means Ends Analysis, Intelligent agents.
CO 2	Discuss about propositional logic, predicate logic, forward and backward reasoning, filler structure, Based agents.
CO 3	Discourse about non-monotonic reasoning, certainty factors, Bayesian networks, Fuzzy logic.
CO 4	Confer and analyze the planning techniques, forms of learning.
CO 5	Discuss about minimax search procedure, expert system representation, expert system shells, robotics.

CS T72 – Computer Hardware and Network Trouble Shooting

Yr/Sem: IV/VII

CO 1	Understand basic internal structures and evaluation of computers.
CO 2	Identify and understand various components of motherboard, bus standards, SMPS and BIOS.
CO 3	Understand memory hierarchy and needs of primary and secondary storage troubleshooting the memory problems.
CO 4	Understand about various kinds of input and output devices and troubleshoot I/O related problems.
CO 5	Interface external I/O devices with network topologies and troubleshoot network related problems.

CS T73 – Platform Technology

Yr/Sem: IV/VII

	Confer knowledge of .NET framework, CLR, Class library, MSIL, components of
CO 1	CLR namespace, input and output, serialization, enterprise services, interoperability,
	GUIs.
CO 2	Ability to write C# .NET programs and knowledge on object oriented concepts.
CO 3	Ability to write VB .NET programs and knowledge on object oriented concepts.
CO 4	Direct access to data, accessing data with datasets and gain knowledge on the same
CO 5	Gain knowledge of J2EE: Enterprise edition.
CS E71 – Software Testing and Quality Assurance Yr/Sem: IV/VII	
CS E71 – Soft	ware Testing and Quality Assurance Yr/Sem: IV/VII
	ware Testing and Quality Assurance Yr/Sem: IV/VII Understand how to detect, classify, prevent and remove defects
CO 1	

	ofsoftware testing
CO 4	Choose appropriate testing strategies and develop test cases
CO 5	Understand about software quality and software quality standards

CS P71 – Art	tificial Intelligence Laboratory Yr/Sem: IV/VI	Ι
CO 1	Understanding concepts of prolog and implementing recursive algorithms.	
CO 2	Understand and apply the search and traversal concepts and knowledge representation using prepositional and predicate logic.	1
CS P72 – Tro	oubleshooting Laboratory Yr/Sem: IV/VII	
CO 1	Assemble personal computer, OS installation, circuit tracing, USB port programming and interfacing.	
CO 2	Troubleshooting printer port, serial port, USB port, PCI bus, networking devices using Bluetooth interface.	g
CS P73 – Platform Technology Laboratory Yr/Sem: IV/VII		Ι
CO 1	Analyze and program using C# .NET, ADO.NET	
CO 2	Real time application using .NET framework.	
CS PW7 – Project Phase – I Yr/Sem: IV/VII		Ι
CO 1	Motivate students to select application related projects.	
CO 2	Students study the reference papers from various domain and select domain of their wish.	
CO 3	Students have detailed survey on selected domain and identify base paper and give presentation.	
CO 4	Students identified problem formulation of their existing work.	
CO 5	Students performed survey, identified the base paper, problem formulation and gave presentation.	

VIII- SEMESTER

CS T81 – Prot	fessional Ethics Yr/S	em: IV/VIII
CO 1	Discuss engineering ethics, moral issues, ethical theories and the	eir uses in engineering.
CO 2	Realize code of ethics, engineer's responsibility for safety, rights	s and responsibilities.
CS T82 – Eng	gineering Economics and Management	Yr/Sem: IV/VIII
CO 1	Confer the micro and macro, its applications, demand and supply analysis.	y concepts, break even
CO 2	Discuss production and marketing management, concept of prod distribution.	luctivity, channels of
CO 3	Discourse financial management, balance sheet, interest formula	ie.
CO 4	Discuss methods of depreciation, declining method of depreciation	on.
CO 5	Confer present and future worth method, annual equivalent method and examples.	nod, rate of return
CS T83 – Info	ormation Security	Yr/Sem: IV/VIII
CO 1	Confer knowledge about security SDLC, providing security to constance between security and access.	omponents and make
CO 2	Ability to apply basic knowledge to handle threats, attacks, and issues while implementing security.	legal professional
CO 3	Analyze and access the impact of risk and they can make remedirisk on any organization.	ial measures to control

CO 4	Understand process involved in information security cycle and study security standard procedures.
CO 5	Understand study of security technology and implement cryptography algorithms.
CS E85 – G	rid Computing Yr/Sem: IV/VIII
CO 1	Create a Grid Middleware architecture
CO 2	Explain the services offered by grid
CO 3	To utilize grid for various applications
CO 4	Use of distribution techniques for grid and cloud environments.
CO 5	Deployment and exploitation of the developed software in clusters, grids and clouds
CS E811 – C	Cloud Computing Yr/Sem: IV/VIII
CO 1	Confer roots of cloud computing, layers and types of cloud, features, challenges and risks.
CO 2	Discuss cloud architecture, services, applications.
CO 3	Discourse abstraction and virtualization, Virtual machines, provisioning in the cloud context.
CO 4	Understand how to manage and secure data in cloud.
CO 5	Understand the services provided by various clouds.
CS P81 – Se	minar Yr/Sem: IV/VII
CO 1	Students must be able to make critical review of literature.
CO 2	Preparation of report on the topic.
CS P82 – Co	omprehensive Viva-Voce Yr/Sem: IV/VIII
CO 1	Remember all areas of Computer Science and engineering.
CS PW8 – P	Project Phase II Yr/Sem: IV/VIII
CO 1	Student installed and learnt the software simulation tool.
CO 2	System architecture is designed and implementation of modules were done.
CO 3	Review was conducted.
CO 4	Demonstration of project and performance analysis is done.

	CO 5	Presentation is done and report is submitted.
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DEPARTMENT OF INFORMATION TECHNOLOGY <u>SUBJECTWISE COURSE OUTCOMES (2018– 2023)</u>

I–SEMESTER

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T101- MATI	HEMATICS-I Yr/Sem:I/I
CO1	Apply knowledge of mathematics to solve functions of several variables.
CO2	Identify, formulate and solve engineering problems like multiple integrals and their usage.
CO3	To solve differential equations that model physical processes using effective Mathematical tools
CO4	Able to find equation of straight line of shortest distance ,equation of plane , angle Between straight lines.
CO5	Gain the knowledge to solve first order differential equation arising in engineering.
T102 -PHYS	
CO1	Apply knowledge of science and engineering to understand physics and its significant Contribution in the advancement of technology and invention of new products that dramatically transform modern day society.
CO2	Identify different areas of physics which have direct relevance and applications to Different engineering disciplines.
CO3	Apply fundamental knowledge to understand applications of ultrasonics, optics and some optical devices, lasers and fiber optics, nuclear energy sources and wave mechanics.
CO4	Understand the basic operating principles of laser ,its applications , optical fiber , and Its types, transmission characteristics, applications of optical fibers.
T103- CHEN	AISTRY Yr/Sem:I/I
CO1	Apply knowledge of science and engineering to understand the importance of Chemistry in engineering domain.
CO2	Identify different electrochemical cells and their usage for industrial process.
CO3	Apply fundamental knowledge of chemistry and build an interface of theoretical Concepts with industrial applications/engineering applications.
CO4	Guide the students to gain the knowledge about the cooling curves, phase diagrams, Alloys and their practical importance.

CO5	Strengthen the fundamentals of chemistry and then build an interface of theoretical.
	Concepts with their industrial/engineering applications.

T104-BASIC	C ELECTRICAL AND ELECTRONICS ENGINEERING Yr/Sem:I/I
CO1	Will learn the fundamentals of rotational and stationary machine operation,
	single-
	phase and three-phase power measurement, magnetic and electrical circuits,
	and these topics.
CO2	Will learn the fundamentals of measuring devices, communication systems, and
	Network models.
CO3	Knowledge about non-conventional energy systems will be available to students.
CO4	The varieties of metal joining will be known by the students.
CO5	Students will learn about numerous engines, energies, and joints as well as
	Construction and building components offered with diverse principles.

T105-ENGINEERINGTHERMODYNAMICS

Yr/Sem:I/I

CO1	Apply knowledge of mathematics, science and engineering to understand the basics of thermodynamics.
CO2	Understand the importance of laws of thermodynamics applied to energy systems.
CO3	Understanding refrigeration, heatpump and their physical mechanism.
CO4	Understand the laws of motion for rigid bodies.
CO5	Understand the effects of forcesacting on the bodies in practical situation.

P101- COM	PUTER PROGRAMMING LABORATORY Yr/Sem:I/I
CO1	Students can work with command line interface OS's, like MS-DOS.
CO2	Students can solve most of the real time problems with C program.
CO3	Students can interact with computer using C program, through various input and Output functions.
CO4	Students can make a use of various keywords, constants, variables, datatypes, operators, type conversion in C program.
CO5	Students will have knowledge about arrays, functions, structures and pointers in Cprogram.

P102–ENGI	INEERING GRAPHICS Y	r/Sem:I/I
CO1	Perform free hand sketching of basic geometrical constructions and multipleviews of objects.	
CO2	Project orthographic projections of lines and plane surfaces.	
CO3	Draw projections and solids and development of surfaces.	

CO4	Visualize and to project isometric and perspective sections of simple solids.
CO5	Students will be able to draw orthographic projections and isometric projections.

II–SEMESTER

T107 – MATHEMATICS-II Yr/Sem:I/I	
CO1	Apply knowledge of mathematics to solve matrix algebra technique for practical Applications and Curl, divergence and integration of vectors in vector calculus.
CO2	Identify, formulate and solve engineering problems like Laplace transform and to Solve differential and integral equations.
CO3	Apply formulae and analyze problems of Fourier transform techniques.

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P103-BASIC	E ELECTRICAL AND ELECTRONICS LABORATORY Yr/Sem:I/I
CO1	Know about basic electrical tools, applications and precautions
CO2	Perform different types of wiring used in domestic and industrial applications.
CO3	Measurements of voltage and phase using CRO, basic operation and
	applications of
~ ~ t	Device such as PN junction diode and transistors.
CO4	Understand the function and applications of basic logic gates and flipflops.
CO5	Gain knowledge in domestic wiring and application of electronics device in the field
	of electrical engineering.
664	Determine the Fourier transform, Fourier cosine and sine transform of
CO4	elementary
	functions, properties of transforms and its application in engineering.
G 0 5	Acquire knowledge of matrix algebra technique, vector calculus, Laplace and
CO5	Fourier
	Transform.
Т108-МАТ	TERIAL SCIENCE Yr/Sem:I/II
CO1	Apply core concepts in material science to solve engineering problems.
CO2	Knowledge able of contemporary issues relevant to material science and engineering
CO3	Understand about the ferrites and its application to magnetic materials.
CO4	Select materials for design and construction.
CO5	Understand the importance and properties of materials.

T109-ENVIE	RONMENTAL SCIENCE	Yr/Sem:I/II
CO1	Apply fundamental knowledge to understand about the en	nvironment.

CO2	Identify environmental pollution through science.
CO3	Apply basic knowledge to solve various environmental issues and problems.
CO4	Ability to consider issues of environment and sustainable development in his personaland professional undertakings.
CO5	Provides a comprehensive knowledge in environmental science, environmental issues And the management from an interdisciplinary perspective.

T111- ENG	INEERING MECHANICS Yr/Sem:I/II
CO1	Understand the basic laws of mechanics and resolution of forces using different methods.
CO2	Learn and apply the knowledge on analysis of forces acting on the trusses and Effect of friction force on bodies.
CO3	Learn about the centroid and moment of inertia for plane and solid figures.
T110-BASIC	CIVIL AND MECHANICAL ENGINEERING Yr/Sem:I/II
CO1	Understand the building classification as per National building code.
CO2	Get the idea about construction procedure for various components of the building.
CO3	Students understand the principles of surveying, construction procedure for roads, Bridges and dams.
CO4	Student will be able know about the working of Internal and external combustion systems
CO5	Student will be able know about Non-Conventional Energy Systems
CO6	Student will be able to know about manufacturing process.
CO4	Understand the three laws of motion, principles of dynamics for particles.
CO5	The student will able to analyse the laws of motion for rigid bodies.

T112-COM	T112-COMMUNICATIVEENGLISH Yr/Sem:I/I	
CO1	Learnt about the definition of communication, importance, concept. Sender,	
	Ideation, the levels in communication, channels, oral and written way of	
	communication, body language and nonverbal communication, Accuracy,	
	Brevity and Clarity, different barriers for Communication, techniques in makin	g
	effective communication, listening importance and types of listening.	
CO2	Students learnt about the types of letters, report writing, notices and memo and	
	Also developed their skill in writing.	
CO3	Understands the comprehension, identifies the difference between Skimming	
	and	
	scanning, guess the meaning of the words, Identify to make notes.	

CO4	Students learnt the writing skills, how to write a paragraph in a proper manner, Four modes of writing and how to make bibliographical entries.
CO5	Students were able to develop their spoken skills by making them to involve in Many activities related to it.

P 104 – PHY	YSICS LAB Yr/Sem:I/II
CO1	Able to understand how to find the thickness of the specimen and also to find
	the Redius of surveture of class using the phonomenon of interference of light
CO2	Radius of curvature of glass using the phenomenon of interference of light
02	Able to understand the specific rotator power of an optical active solution using
	the
	Principle of polarization.
CO3	To understand about the thermal conductivity of bad conductor and rubber tube.
005	
004	Ability to understand about the optical properties like dispersive power,
CO4	Resolving
	power by applying the knowledge of optics
~~~	To acquire knowledge about the magnetometer due to current coil and jolly
CO5	method of
	Determining the pressure coefficient to fair at constant volume.
CO6	Ability to understand the basic knowledge of inference, polarization, Magnetic
	materials, thermal conductivity that correlates the theory and practical.
	indefinite, include of the offering and provident

P 105 – CHE	P 105 – CHEMISTRYLAB Yr/Sem:I/II	
CO1	Students will become well acquainted to test amount of hardness present in sample of Water for their engineering needs.	
CO2	Students will be efficient in estimating acidity/alkalinity in given samples.	
CO3	Students will have knowledge about estimating amount of dissolved oxygen in water.	
CO4	Students will become well acquainted to estimate copper in brass.	
CO5	Students will have knowledge about determination of viscosity of sucrose using Ostwald's viscometer.	
CO6	To develop an understanding of basic titration setup and methodologies for Determining strength, hardness and alkalinity of various unknown solutions.	

P 106 – WOR	P 106 -WORKSHOPPRACTICE Yr/Sem:I/II	
CO1	Understand and comply with workshop safety regulations.	
CO2	Student will be able to make various joints in the given object with the available work material.	
CO3	Student will be able to know how much a joint will take for the assessment of time.	
CO4	Students can able to Identify the hand tools and instruments.	

P107– NSS/NCC Yr/Sem:I/II	
CO6	Students can able to gain skills about various tools used in welding to make simple
CO5	Students can able to gain knowledge about various operations carried out in sheet metal.

CO1	To create awareness in social and environmental issues.
CO2	T oparticipateinreliefandrehabilitationworkduringnaturalcalamities.
CO3	To develop some proposals for local slum area development and waste disposal.
CO4	To create team works among students and produce efficient results.
CO5	To operate scientific instruments or advanced software.

## III-SEMESTER

CO1       complex integration, series expansion of complex functions, Harmonic and and Fourier series         CO2       To make the students understand and work out problems of constructing an functions, conformal mapping, bilinear transformation, contour integration expanding functions into Fourier series including Harmonic analysis         CO3       To Understand the concepts of function of a complex variable and complex integration and apply these ideas to solve problems occurring in the area of engineering and technology         CO4       To Express any periodic function as Fourier series, Fourier sine and Cosir series.         CO5       To Finding Fourier series for numerical values of any function. Interpret a the basic concepts of analytic function, Taylor and Laurent series, singularities, residues, conformal mapping, Fourier series an harmonic analysis.         IT-T32 ELECTRONIC DEVICES AND CIRCUITS       Yr/Sem         CO1       To introduce the applications of PN junction diode and Zener diode. To An the behaviour of PN junction diode, Zener diode and other special devices .         CO2       To familiarize the students with an in-depth knowledge of special devices .	MAT31 – N	IATHEMATICS–III Yr/Sem: II/I
CO2       functions, conformal mapping, bilinear transformation, contour integration expanding functions into Fourier series including Harmonic analysis         CO3       To Understand the concepts of function of a complex variable and complex integration and apply these ideas to solve problems occurring in the area of engineering and technology         CO4       To Express any periodic function as Fourier series, Fourier sine and Cosin series.         CO5       To Finding Fourier series for numerical values of any function. Interpret a the basic concepts of analytic function, Taylor and Laurent series, singularities, residues, conformal mapping, Fourier series an harmonic analysis.         IT-T32 ELECTRONIC DEVICES AND CIRCUITS       Yr/Sem         CO1       To introduce the applications of PN junction diode and Zener diode. To An the behaviour of PN junction diode, Zener diode and other special devices.         CO2       To familiarize the students with an in-depth knowledge of special devices.         CO2       To familiarize the construction areas of diodes.	CO1	To provide the concepts of functions of a complex variable, conformal mapping complex integration, series expansion of complex functions, Harmonic analysis and Fourier series
CO3       integration and apply these ideas to solve problems occurring in the area of engineering and technology         CO4       To Express any periodic function as Fourier series, Fourier sine and Cosir series.         CO5       To Finding Fourier series for numerical values of any function. Interpret a the basic concepts of analytic function, Taylor and Laurent series, singularities, residues, conformal mapping, Fourier series an harmonic analysis.         IT-T32 ELECTRONIC DEVICES AND CIRCUITS       Yr/Sem         CO1       To introduce the applications of PN junction diode and Zener diode. To An the behaviour of PN junction diode, Zener diode and other special devices.         CO2       To familiarize the students with an in-depth knowledge of special devices.         CO2       To introduce the application areas of diodes.	CO2	To make the students understand and work out problems of constructing analyti functions, conformal mapping, bilinear transformation, contour integration and expanding functions into Fourier series including Harmonic analysis
series.       To Finding Fourier series for numerical values of any function. Interpret a the basic concepts of analytic function, Taylor and Laurent series, singularities, residues, conformal mapping, Fourier series an harmonic analysis.         IT-T32 ELECTRONIC DEVICES AND CIRCUITS       Yr/Sem         CO1       To introduce the applications of PN junction diode and Zener diode. To An the behaviour of PN junction diode, Zener diode and other special devices.         CO2       To familiarize the students with an in-depth knowledge of special devices .         CO2       To introduce the application areas of diodes.	CO3	To Understand the concepts of function of a complex variable and complex integration and apply these ideas to solve problems occurring in the area of engineering and technology
CO5the basic concepts of analytic function, Taylor and Laurent series, singularities, residues, conformal mapping, Fourier series an harmonic analysis.IT-T32 ELECTRONIC DEVICES AND CIRCUITSYr/SemCO1To introduce the applications of PN junction diode and Zener diode. To An the behaviour of PN junction diode, Zener diode and other special devices.CO2To familiarize the students with an in-depth knowledge of special devices .CO2To introduce the application areas of diodes.	CO4	To Express any periodic function as Fourier series, Fourier sine and Cosine series.
CO1To introduce the applications of PN junction diode and Zener diode. To An the behaviour of PN junction diode, Zener diode and other special devices.CO2To familiarize the students with an in-depth knowledge of special devices .CO2To introduce the construction areas of diodes.	CO5	concepts of analytic function, Taylor and Laurent series, singularities,
CO1       the behaviour of PN junction diode, Zener diode and other special devices.         CO2       To familiarize the students with an in-depth knowledge of special devices .         CO2       To familiarize the students with an in-depth knowledge of special devices .         CO2       To introduce the construction areas of diodes.	IT-T32 EL	ECTRONIC DEVICES AND CIRCUITS Yr/Sem: II/I
CO2 Understand the application areas of diodes.	CO1	To introduce the applications of PN junction diode and Zener diode. To Analyse the behaviour of PN junction diode, Zener diode and other special devices.
To introduce the construction and operation of oscillators. To impart know	CO2	To familiarize the students with an in-depth knowledge of special devices .To Understand the application areas of diodes.
cO3 on biasing of BJT and FET. To Gain knowledge in biasing of BJT, FET	CO3	To introduce the construction and operation of oscillators. To impart knowledge on biasing of BJT and FET. To Gain knowledge in biasing of BJT, FET

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CO4	To introduce the op-amp fundamentals and to teach the applications of op-amp .To Understand the working of Power amplifiers and oscillators
CO5	To Understand the practical applications of op-amps.
IT-T33 DA1	TA STRUCTURES Yr/Sem: II/III
CO1	To develop an understanding of the relationship between the primary data structures and the associated operations
CO2	To Understand the basic concepts of applications of data structures with case studies
CO3	To make the student to understand the implementation issues of the data structures introduced
CO4	To impart knowledge on the concepts of data structures in programming
CO5	To provide key concepts to analyze and understand the various ways of implementing the data structures
IT-T34 OBJ	ECT ORIENTED PROGRAMMING Yr/Sem: II/III
CO1	To make the student to understand the concepts of object-oriented programming and master OOP using C++.
CO2	To Analyze and design a problem using an object-oriented approach.
CO3	To make the student to understand the implementation issues of the data structures introduced
CO4	To impart knowledge on the concepts data structures in programming
CO5	To provide key concepts to analyze and understand the various ways of implementing the data structures

IT-T35 DI	GITAL SYSTEM DESIGN Yr/Sem:	II/III
CO1	To learn the required functionality of number systems, codes and Boolean algebra to the analysis and design of digital logic circuits	
CO2	To make the student to understand how to formulate, and solve engineering problems in the area of digital logic circuit design.	
CO3	To use the techniques, skills, and modern engineering tools such as logic wo and VHDL, necessary for engineering practice.	orks
CO4	To design a digital system, components or process to meet desired needs wit realistic constraints	hin
CO5	To provide key concepts to analyze and understand the various ways of implementing HDL for combinational circuits	
IT-T36 CC	DMPUTER ORGANIZATION Yr/Sem:	II/III
CO1	To make the student to understand the basic operation of a computer and to understand the design and organization of a Von-Neumann computer system	1.
CO2	To develop an understanding of the importance of hardware-software interfa	ce.
CO3	To Learn various methods of Von Neumann architecture, parallel, pipelined superscalar, and RISC/CISC architectures.	,
CO4	To enable the students to understand the cost -performance issues and design tradeoffs in designing and constructing a computer processor including mem	

CO5	To Understand the basic concepts of basic knowledge the design of digital logic circuits and apply to computer organization.
IT-P31 DA	TA STRUCTURES LAB Yr/Sem: II/III
CO1	To train the students to Solve any given problem by identifying appropriate Data Structure.
CO2	To Learn various methods of Solving various problems using techniques introduced in this course .Analyze the algorithm's / program's efficiency in terms of time and space complexity.
CO3	Should be able to understand to Solve any given problem by identifying appropriate Data Structure .Evaluate program's efficiency in terms of time and space complexity.
IT-P32 EL	ECTRONIC DEVICES AND CIRCUITS LAB Yr/Sem: II/III
CO1	Conceptually and fully aware of the basic concepts, techniques and applications of electronic circuits.
CO2	To enhance the technical skills through analyzing the waveforms obtained at various stages of the circuit.
CO3	To develop skills to Carry out design of the various electronic circuits suitable for a specific application.
IT-P33 DI	GITAL LAB Yr/Sem: II/III
CO1	To apply knowledge of number systems, codes and Boolean algebra to the analysis and design of digital logic circuits.
CO2	To identify, formulate, and solve engineering problems in the area of digital logic circuit design.
CO3	To use the techniques, skills, and modern engineering tools such as logic works and VHDL, necessary for engineering practice and to design a digital system, components or process to meet desired needs within realistic constraints

# **IV–SEMESTER**

MAT41 –N	MATHEMATICS–IV Yr/Sem: II/IV
CO1	Formulate and solve partial differential equation.
CO2	Derive and obtain the solution of wave equation and boundary value problems.
CO3	Derive and obtain the solution of heat equation and boundary value problems.
CO4	Apply least square method to fit various curves for the given data investigate the validity of hypothesis by Z-distribution techniques.
CO5	Calculation of analysis of variance and explain the use of the Chi-squared test and its calculation.
IT-T42 CC	OMMUNICATION ENGINEERING-I Yr/Sem: II/IV
CO1	To learn the basics of electronic communication and different analog modulation systems.
CO2	To make the student to understand the operation of modulator and demodulator for different analog modulation systems and to explore the use of pulse modulation system
CO3	Students Will be clear with the concepts of different analog modulation systems
CO4	To develop an understanding of the need for pulse modulation systems
CO5	Students will have a clear idea on concept and applications of digital modulation systems
IT-T43 DF	CSIGNANDANALYSISOFALGORITHMS Yr/Sem: II/IV
CO1	To introduce the fundamental strategies of different algorithm design techniques.
CO2	Solving various problems using techniques introduced in this course and to analyze the algorithm's / program's efficiency in terms of time and space complexity.
CO3	To Learn various methods to Analyze / compare the given algorithm.

	To Compute the time complexity/space complexity of any recursive/non recursive algorithms
0.05	To develop skills to Solve any given problem using the fundamental design techniques

IT-T44 MIC	IT-T44 MICROPROCESSORS AND MICROCONTROLLERS Yr/Sem: II/IV	
CO1	Understanding the inner working components of the microprocessor and microcontrollers	
CO2	Understand the basic concepts of Developing assembly language program using 8085 instruction set	
CO3	To train the students to Develop assembly language program using 8086 instruction set	
CO4	Developing assembly language program using 8051 instruction set	
CO5	Learn various methods of Developing various I/O programs for 9085, 8086 and 8051	

IT-T45 JAVA PROGRAMMING Yr/Sem: II/II	
	To Understand the basic concepts of Java
CO1	
CO2	To learn the features of Java and advanced concepts in Java.
	To make the students to understand the Concepts of Exception handling and
CO3	types of exception
CO4	To develop skills in Developing Java Program for RMI and JDBC
CO5	Students will understand the benefits and capabilities of Java

# **IT-T46 SYSTEM SOFTWARE**

Yr/Sem: II/III

CO1	To Understand the design and implementation of Assemblers, loaders, linkers and compilers.
CO2	To Understand how source language programs are implemented at the machine level.
CO3	To Understand compilation as an instance of language translation and to use of formal attributed grammars for specifying the syntax and semantics of programming languages.
	<ul><li>machine level.</li><li>To Understand compilation as an instance of language translation and to of formal attributed grammars for specifying the syntax and semantics of</li></ul>

CO4	To make the students to have in depth Working knowledge of the major phases of Loading linking and compiling.
CO5	To design and implement a significant portion of a compiler for a language chosen by the instructor.
IT-P41 ALGOF	RITHMS LAB Yr/Sem: II/III
CO1	To introduce the implementation of various design techniques using C and C++.
CO2	Learn to implement the complex tasks using various design techniques
CO3	To learn advanced data structures and their implementation in different language platforms
IT-P41 AL	GORITHMS LAB Yr/Sem: II/III
CO1	To introduce the implementation of various design techniques using C and C++.
CO2	Learn to implement the complex tasks using various design techniques
CO3	.To learn advanced data structures and their implementation in different language platforms
IT-P42 M	ICROPROCESSORS AND MICROCONTROLLERS LABORATORY Yr/Sem:II/III
CO1	To Understand the inner working components of the microprocessor and microcontrollers and Developing assembly language program using 8085 instruction set
CO2	Developing various I/O programs for 9085, 8086 and 8051
CO3	To Develop assembly language program using 8086 instruction set and Developing assembly language program using 8051 instruction set

IT-P43 JA	IT-P43 JAVA LAB Yr/Sem:II/III	
CO1	To understand the basics of java and to write programs in Java covering the object oriented concepts.	
CO2	To write programs covering advanced concepts in java like thread handling, applets, RMI and JDBC	
CO3	Students will learn how to write programs and develop projects in Java.	
PE-P44 PI	PE-P44 PHYSICALEDUCATION Yr/Sem:II/III	
CO1	Activities will include games and sports/extension lectures. In the above activities, the studentparticipationshallbeforaminimumperiodof45Period	
CO2	Student activities will be monitored by the Director of Physical Education.	
CO3	Pass/Fail will be determined on the basis of participation, attendance, performance and behavior. If a candidate fails, he/she has to repeat the course in the subsequent years	

# V–SEMESTER

IT-T51 C	OMMUNICATION ENGINEERING-II Yr/Sem: III/V
CO1	To learn the various orbits used for satellite communication systems. And to understand the working principle of various satellite systems and their applications.
CO2	To understand the concept of spread spectrum technologies, Rake receivers and CDMA And to learn the concept and operation of cellular mobile communication and to introduce various cellular standards

Understand the operation of various types of communication systems
To learn the need for fiber optics communication and the operation of fiber optic communication system.
.To understand the application of various types of communication systems
TWARE ENGINEERING Yr/Sem: III/V
To learn, practice and apply the software engineering industry practices
To acquire knowledge on the various techniques, tools and models for each of the phases of software development
Ability to apply basic knowledge and understanding of the analysis, synthesis and design of complex systems
Develop, maintain and evaluate large-scale software systems
Produce efficient, reliable, robust and cost-effective software solutions
RATINGSYSTEMS Yr/Sem: III/V
Understand fundamental operating system abstractions such as processes, threads, files, semaphores, IPC abstractions, shared memory regions, etc.,
Understand how the operating system abstractions can be used in the development of application programs, or to build higher level abstractions.
Understand how the operating system abstractions can be implemented
Understand the principles of concurrency and synchronization, and apply them to write correct concurrent programs/software,
Understand basic resource management techniques (scheduling or time management, space management) and principles and how they can be implemented. These also include issues of performance and fairness objectives, avoiding deadlocks, as well as security and protection
<b>FABASE MANAGEMENT SYSTEMS</b> Yr/Sem: III/V
To introduce the fundamental concepts of Database Management System to the students.

CO2	To understand the usage of Database Management System in the current industry scenario.
CO3	The students can be able to understand the concepts of Database Management System
CO4	To make the students to choose and design the database for the specific requirement of the project.
CO5	Should be able to understand the Storage and File Structures of Database management system.
ІТ-Т55 ТН	IEORY OF COMPUTATION Yr/Sem: III/V
CO1	Explain the basic concepts of deterministic and non-deterministic finite automata, regular language, context-free language, Turing machines, computability and complexity.
CO2	The ability to develop, build, and analyze the formal relationships among machines, languages and grammars
CO3	To Explore the fundamentals of Solve the problems using formal language
CO4	To Develop a view on the importance of computational theory
CO5	Should be able to understand the Storage and File Structures of Database management system
IT-E51 CC	DMPUTER HARDWARE AND TROUBLESHOOTING Yr/Sem: III/V
CO1	To provides insight to the various parts and types of computer.
CO2	It familiarizes the hardware types and the evolution in each of them and it also gives the basics of troubleshooting.
CO3	The students will have theoretical exposure as well as hands on exposure to know about the hardware aspects of computer.
CO4	students will have theoretical exposure as well as hands on exposure to know about the hardware aspects of computer.
CO5	Able to understand the Troubleshooting tools and In-CircuitEmulator, LogicState/ Timing Analyzers–Digital Multimeters.

IT-P51 COM	MMUNICATION ENGINEERING LAB	Yr/Sem: III/V	
CO1	To understand the working of main concepts of analogue and dig communication systems. Ans to enhance technical skills through analyzing the waveforms various stages of the experiment.		
CO2	To verify the experimentally obtained and simulated outputs and reason for the deviationand to Follow rapid developments in the communication systems.		
	To Apply problem-solving skills, Recognize and utilize latest and digital communication technologieand to Interpret and integrate information sources to form a coherent understanding of the subj	diverse	
IT-P52 OPERATING SYSTEMS LAB Yr/Sem: III/V			
CO1	To simulate the scheduling algorithms and to implement dining preader-writer's using synchronization mechanisms and to learn the memory management and file systems.		
CO2	Learn the concepts of job scheduling in systems and to Learn ever synchronization mechanisms.	ent	
CO3	To train the students to Study the concept of memory management	nt	
IT-P53 DAT	IT-P53 DATABASE MANAGEMENT SYSTEMS LABORATORY Yr/Sem: III/V		
CO1	To design databases for real-time applications and to provide studhands-on experience to understand and to be familiar in Oracle d Oracle Reports and Oracle Forms.		
CO2	To understand how to administer a database system and to acquin JDBC and ODBC connectivity	re knowledge of	

	An ability to analyze database needs and functions and to create data models
CO3	from Entity-Relationship (E-R) diagrams and to implement databases using
	database technology
	also to use normalization rules and principles to create normalized databases
	and an ability to manage databases as a DBA

HS-P54 GI	ENERAL PROFICIENCY-I Yr/Sem: III/V
CO1	To enhance the employability prospects of students and to hone the communication and language skills and make the students industry-ready
CO2	To groom the students holistically and to ensure a hassle-free transition for students from college set-up to corporate set-up
CO3	Become good communicators, Imbibe the requisite soft skills, Sharpen their writing skills and Analyse contemporary issues from various perspectives

#### VI-SEMESTER

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IT-T61 CO	MPUTER NETWORKS Yr/Sem: III/V
CO1	Gets the idea of choosing the required functionality at each layer for a given application and trace the flow of information from one node to another node in the network.
CO2	Then gives the understanding of division of network functionalities into layers, the component required to build different types of networks and identifying the solution for the functionalities in each layer.
CO3	To Understand the operation of the main components of computer networks and
CO4	To Learn various network protocols and algorithms
CO5	To Acquire the required skill to design simple computer networks.
IT-T62 WEB TECHNOLOGY Yr/Sem: III/V	
CO1	To make the students to understand the basics of Network Model.
CO2	To introduce the Web Development Process and Various Web Technologies
CO3	Able to learn Networking and Security issues of Internet
CO4	To Use appropriate web development tools for various web application
CO5	To develop skills in various Networking and Security issues of Internet to have a protected internet use.