



# CHRIST

## COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, New Delhi and Affiliated to Pondicherry University)

Pitchaveeranpet, Moolakulam, Pondicherry - 605010.

(A Unit of Sam Paul Educational Trust)

### PROFESSIONALS FEEDBACK FORM-QUESTIONNAIRE

Kredo Voice Out

CHRIST COLLEGE OF ENGINEERING AND TECHNOLOGY


#### PROFESSIONALS FEEDBACK

Name *	<input type="text"/>
Degree: *	---Select Degree---
Program: *	---Select Program---
ORGANIZATION NAME *	<input type="text"/>
MAIL ID *	<input type="text"/>
FEEDBACK DATE *	<input type="text"/>

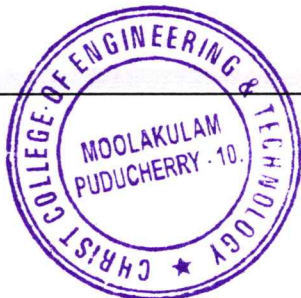
#### PROFESSIONALS FEEDBACK

- |    |  |  |
|----|--|--|
| 1  | The syllabus facilitates in enriching knowledge and creates employment opportunities | <input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 2  | The syllabus is helpful in applying for practical applications                       | <input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 3  | Technical knowledge of the students is satisfactory                                  | <input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 4  | Institute-Personnel communications are satisfactory                                  | <input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 5  | Technical support provided are satisfactory  | <input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 6  | Faculty interaction and involvement are good   | <input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 7  | Interaction between participants and speakers were good                              | <input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 8  | Cafeteria facility is satisfactory   | <input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 9  | Direction sign boards are satisfactory   | <input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |
| 10 | Equipment served as per necessity  | <input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor |

Any Other Comments:

  
**Dr. A. SIVAKUMAR**, M.E., Ph.D., M.I.S.T.E.,  
 PRINCIPAL  
 CHRIST COLLEGE OF ENGINEERING & TECHNOLOGY  
 Moolakulam, Oulgaret Municipality  
 Puducherry - 10

Submit





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### EMPLOYERS FEEDBACK FORM-QUESTIONNAIRE

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#### EMPLOYERS FEEDBACK

Name \*

Degree: \*

Program: \*

ORGANIZATION NAME: \*


DESIGNATION \*

FEEDBACK DATE \*

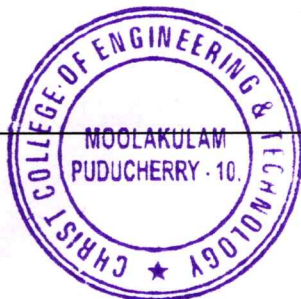
#### EMPLOYERS FEEDBACK

- |    |  |                                 |                                 |                            |                                       |                            |
|----|--|---------------------------------|---------------------------------|----------------------------|---------------------------------------|----------------------------|
| 1  | General communication skills                                     | <input type="radio"/> Excellent | <input type="radio"/> Very Good | <input type="radio"/> Good | <input type="radio"/> Fair            | <input type="radio"/> Poor |
| 2  | Developing practical solutions to work place problems            | <input type="radio"/> Excellent | <input type="radio"/> Very Good | <input type="radio"/> Good | <input type="radio"/> Fair            | <input type="radio"/> Poor |
| 3  | Working capability as part of a team                             | <input type="radio"/> Excellent | <input type="radio"/> Very Good | <input type="radio"/> Good | <input type="radio"/> Fair            | <input type="radio"/> Poor |
| 4  | Creative in response to workplace challenges                     | <input type="radio"/> Excellent | <input type="radio"/> Very Good | <input type="radio"/> Good | <input type="radio"/> Fair            | <input type="radio"/> Poor |
| 5  | Their planning and organization skills                           | <input type="radio"/> Excellent | <input type="radio"/> Very Good | <input type="radio"/> Good | <input type="radio"/> Fair            | <input type="radio"/> Poor |
| 6  | Self-motivated and taking on appropriate level of responsibility | <input type="radio"/> Excellent | <input type="radio"/> Very Good | <input type="radio"/> Good | <input type="radio"/> Fair            | <input type="radio"/> Poor |
| 7  | Open to new ideas and learning new techniques.                   | <input type="radio"/> Excellent | <input type="radio"/> Very Good | <input type="radio"/> Good | <input type="radio"/> Fair            | <input type="radio"/> Poor |
| 8  | Using technology and workplace equipment                         | <input type="radio"/> Excellent | <input type="radio"/> Very Good | <input type="radio"/> Good | <input type="radio"/> Fair            | <input type="radio"/> Poor |
| 9  | Ability to contribute to the goal of the organization            | <input type="radio"/> Excellent | <input type="radio"/> Very Good | <input type="radio"/> Good | <input type="radio"/> Fair            | <input type="radio"/> Poor |
| 10 | Technical knowledge of the students is satisfactory              | <input type="radio"/> Excellent | <input type="radio"/> Very Good | <input type="radio"/> Good | <input type="radio"/> Fair            | <input type="radio"/> Poor |
| 11 | Equipped waiting hall and seminal halls are satisfactory         | <input type="radio"/> Excellent | <input type="radio"/> Very Good | <input type="radio"/> Good | <input type="radio"/> Fair            | <input type="radio"/> Poor |
| 12 | Class rooms are satisfactory                                     | <input type="radio"/> Excellent | <input type="radio"/> Very Good | <input type="radio"/> Good | <input type="radio"/> Fair            | <input type="radio"/> Poor |
| 13 | Rate the electricity supply in the blocks                        | <input type="radio"/> Excellent | <input type="radio"/> Very Good | <input type="radio"/> Good | <input type="radio"/> Fair            | <input type="radio"/> Poor |
| 14 | Laboratories with adequate machines availability                 | <input type="radio"/> Excellent | <input type="radio"/> Very Good | <input type="radio"/> Good | <input checked="" type="radio"/> Fair | <input type="radio"/> Poor |
| 15 | Direction Sign Boards are satisfactory                           | <input type="radio"/> Excellent | <input type="radio"/> Very Good | <input type="radio"/> Good | <input type="radio"/> Fair            | <input type="radio"/> Poor |

Any Other Comments:

  
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### STUDENT FEEDBACK FORM-QUESTIONNAIRE

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**STUDENT FEEDBACK**

Name \*

Degree: \*

Program: \*

YEAR \*

FEEDBACK DATE \*

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**STUDENT FEEDBACK**

1	The syllabus is useful in fetching best outcomes	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	The syllabus is helpful in applying for practical applications.	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	The syllabus is set in such a way to understand the specific needs of professional, social and ethical responsibility	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	The syllabus supports students to work on multi-disciplinary learns	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	The course/syllabus has good balance between theory and Lab	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	The syllabus facilitates in enriching knowledge and creates employment opportunities	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	The syllabus enables student's professional and communication skills	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	The syllabus concepts are useful in promoting ethics and inspiring self-discipline	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	The syllabus enables students to participate and succeed in competitive exams	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
11	Hygienic toilets with adequate water service provided	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
12	Reading Room/space available in Library is satisfactory	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
13	Equipment in the lab is in working condition	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
14	Safe and sophisticated facility on the campus	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
15	Satisfied with the Cafeteria facility	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

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### FACULTY FEEDBACK FORM-QUESTIONNAIRE

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**FACULTY FEEDBACK**

Name \*

Degree: \*

Program: \*

DESIGNATION \*

FEEDBACK DATE \*

---

**FACULTY FEEDBACK**

1	The curriculum is outcome based and the expected outcomes through various courses are attained	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	The relevance of the units in Syllabus is relevant to the course	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	The offering of the electives in terms of their relevance to the specialization streams	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	The allocation of the credits to the courses are acceptable	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	The course/syllabus has good balance between theory and Lab	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	The books prescribed/listed as reference materials are relevant, updated and appropriate	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways/electives from own arca/specialization as well as from other areas.	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
11	The buildings/classrooms are accessible to differently abled persons	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
12	The classrooms are well equipped with relevant teaching aids, clean and well maintained	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
13	The campus has adequate power supply	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
14	The Campus is green and Eco-friendly	<input type="radio"/> Excellent <input checked="" type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
15	Accessibility of Wi-Fi & Net Speed	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

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### ALUMNI FEEDBACK FORM-QUESTIONNAIRE

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**ALUMNI FEEDBACK**

Name \*

Degree: \*

Program: \*

BATCH \*

COMPANY NAME \*

FEEDBACK DATE \*

---

**ALUMNI FEEDBACK**

1	The syllabus is suitable to the present Industry and Domain requirement	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
2	The syllabus is reaching the expectations in understanding the impact of engineering solutions in a global, economic, environmental, and social context	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
3	The syllabus supports students to work on multi-disciplinary teams	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
4	The syllabus is useful in fetching best outcomes	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
5	The syllabus is helpful in applying for practical applications	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
6	The syllabus is set in such a way to understand the specific needs of professional, social and ethical responsibility	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
7	The syllabus facilitates in enriching knowledge and creates employment opportunities	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
8	The syllabus enables student's professional and communication skills	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
9	The syllabus concepts are useful in promoting ethics and inspiring self-discipline	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
10	The syllabus enables students to participate and succeed in competitive exam	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
11	Results and attendance status are displayed on time	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
12	Toilets/washrooms are hygienic and properly maintained	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
13	Clean drinking water is available in the department and in the campus	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
14	Equipment in the lab is in working condition	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor
15	Sports & canteen facilities are available in the campus	<input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor

Any Other Comments:

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